



MOVIE PROJECT



MOVIE Project



4th Quality Report

December 2020

AZ Ljudska univerza Velenje



Erasmus+





MOVIE Evaluation Report

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1. The “MOVIE” Project

Movie and Image Education - MOVIE - provided for the creation of a network of associations, institutions schools and educational agencies that, for different reasons and with different targets, are dealing with image education and film language to explore and create new methodologies for the training of trainers in this field. The idea of project MOVIE arose from the consideration that Europe is facing the need to implement and improve training for both incoming and in-service teachers and educators and introducing new curricula that are more responsive to today's society demands.

The main objective of project MOVIE was:

To collect and share didactic good practices.

To create a prototype of model of training for new or in-service teacher sustainable and replicable at a European level.

To test and experiment the training path with group of teachers, students, and parents.

To monitor and collect the results of the experimentation and testing.

To perfect the model of training path and create a guideline in different language so to make the model and the methodology replicable.

To increase the student's motivation, reduce the ESL and the number of students that fail each year.

Project MOVIE intended to create a Prototype Model of Training and related didactic materials for teachers, parents, and students, innovative, replicable, and sustainable at European level, to provide them with such instruments that must be cross curricula, that means teachers have to be addressed in improving both their technical and psychological skills.

Main results:

- project website,
- collection of good practices among the participating countries,
- a Prototype Model of Training,
- Model of Training tested in each partner country,
- dissemination of the results and of the outputs of the project.
- Online Library, a virtual place created during the project and constantly updated during and after the end of the project itself.



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- Pedagogical Kit which includes:
 - Collection of good practice / online library (for students and teachers)
 - Training model (only for teachers)
 - E-book (for Students, Parents and Teachers)

Apart from the general contribution to project activities and outputs, LUV was entrusted with the internal evaluation of the MOVIE project.



2. Evaluation

The aim of the internal evaluation was mainly to support the quality and productivity of the cooperative partnership built in this project, and to improve the project work by reflecting on activities and approaches. Areas which were evaluated include the project management and coordination, international cooperation and communication, the project progress and impact. This continuous project monitoring made it possible to identify occurring risk factors early, which allowed the project coordinator to react in time to ensure the project's success and high quality.

In summary, the key objectives of the evaluation activities in MOVIE project were:

- to enable learning at personal, professional, and organisational level.
- to find opportunities for improvements of the cooperation.
- to lay the foundations for the sustainability of the project results.

2.1 Evaluation Approach

For proper implementation of the project several internal quality assurance and evaluation activities have been planned and implemented. They were aimed at supporting the role of the leading institution in managing the project's works. More specifically, the purpose of these procedures was to ensure that the initial project schedule has been followed and that the project was relevant and tailored to the needs of the partners and the target groups. They were conducted to assure that the project's deadlines were met and that the outputs and deliverables produced were of expected quality. They were also used to ensure effective monitoring of the project including finance and reporting of project implementation in relation to main milestones. Finally, risk assessment procedures were implemented so that possible threats are identified, managed, and mitigating solutions are provided at a regular basis.

3. Evaluation of the final project meeting

The final TPM was planned for May 2020, but due to the pandemic the project was prolonged for 6 months and the final TPM took place on 26th % 27th November 2020. It was held online due to travel restrictions and COVID 19 situation in all partner countries. Link and agenda were provided by the project coordinator. Meeting was planned for 2 days, first day was dedicated to management and reporting, second day for preparation before the final online event.

All partners participated at the meeting, a total of 22 members of the consortium attended. Meeting lasted from 9.00 – 17.00 on day 1 and from 9.00 – 12.00 on day 2 CET. Main topics were discussion on project impact, sustainability, reporting (financial rules) and future collaboration. For the purpose of preparation of the final report another meeting was agreed on to be held in 2021.

Evaluation was done after the meeting; feedback was very positive. Everything was clear, meeting objectives were met, and all necessary topics have been discussed. Partners were either satisfied (10 %) or very satisfied (90 %) with communication during the meeting. Most partners were positive that the results added value to the target group (90 %). Coordinator received very positive evaluation for the job done on the project. The evaluation results are annexed to this report (Annex 2).

"Excellent project, excellent coordination, excellent group of partners. Project with a lot of learning for students, teachers and educators."

4. Evaluation of the final event in Portugal

The main aim of the MOVIE project was testing new didactic methodologies in the field of Video Education, creating a new training model addressed to students, parents, and teachers. Partners tested the training model in different workshops for different targets in each country. All products and materials, that was produced and developed during the

MOVIE project was presented in two final events at the end. Because of the COVID-19 situation both events held online in virtual mode. First event was in Portuguese with a duration of 8 hours and another one, in English, with the duration of 3 hours.

The Final Event in Portuguese had 622 participants, the most part of them were teachers, the same in the extra final event, done in English language, that had 501 participants. Only with these two events, we had the direct participation of 1123 persons from more than 40 countries, from all the continents. Final Event in English was attended by all partners of the MOVIE project, where they presented their work and roles in the project, to the participants from more than 25 countries. The number of participants in these events are much bigger than we planned in the application.

MOVIE project was also supported by the municipalities and local municipalities, that publish the results, the outputs in their media, like websites, social media, newspapers, among others so, approximately 20000 people heard about the MOVIE project.

All participants that were on the final event in Portuguese receive questionnaire about their satisfaction of the event. The questionnaire was filled out by 107 participants, where they expressed their view of the final event. Questionnaire contained 8 questions, with the proposed answers of scale of satisfaction from 1 to 4 (1 the lowest and 4 the highest). The last question was open type, and participants were able to write additional comments regarding the event.

Complete questionnaire with the answers is annexed to this report (Annex II).



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First question was about expectations of the participants. According to the answers, event met expectations of the participants with evaluation very good (4) - 87,62 %. Only few of participants (11,43 %) evaluated event as good (3).

The similar situation is in second question, where participants were asked about the relevance (scientific and pedagogical) of the event content. Majority (83,02 %) agreed that content of the event was very relevant for them and their work.

As for next four questions, the evaluation is almost similar. Here participants answered about:

- Adaptation of the working method to the time of the action,
- Suitability of resources used,
- Knowledge of the contents by speakers,
- Clarity of communication by speakers and
- Impact on their teaching practice.

Majority gave rating 4 (the highest number of satisfaction) – approx. 85,00 %.

As mentioned before, the last question was open type and here participants were able to share about the final event in Portuguese and add other comments.

Here are some answers of the participants (complete answers are available in Annex II):

- *It was awesome experience!*
- *My global stock of ideas is very proud and fulfilled, and I rate myself high*
- *I would like this event to continue and be extended to all learning/classes levels.*
- *I think that everything was very nice presented, and all the speakers were very good prepared. Congratulations! You are a very nice and strong team!*
- *Very useful and suitable for kids at school. Perhaps the time required could be a problem.*
- *I wish to implement activities like this in the class. There was a nice presentation and project. Thank you.*

5. Evaluation of the general project impact

During the last month of the project the final evaluation was done by project partners. The questionnaire was developed by LUV and covered several sections:

- communication and cooperation,
- project outcomes,
- sustainability and future cooperation.

Partner organisations provided feedback which is annexed to this report (Annex 3)

Main Findings:

From feedback provided by partners we can see that most partners were involved in all aspects of the project from management to implementation. Communication was evaluated as spider's web (92, %). This means everyone was involved and initiated the communication when required. Answer to a question was received within a few days at the latest, most often within a day (61,5 %). Most partners (92,4 %) evaluated communication as good or very good and cooperation as very good. As strong points were mentioned consistency in cooperation, fast and free dialogue, mutual understanding of differences, and exchange of experience.

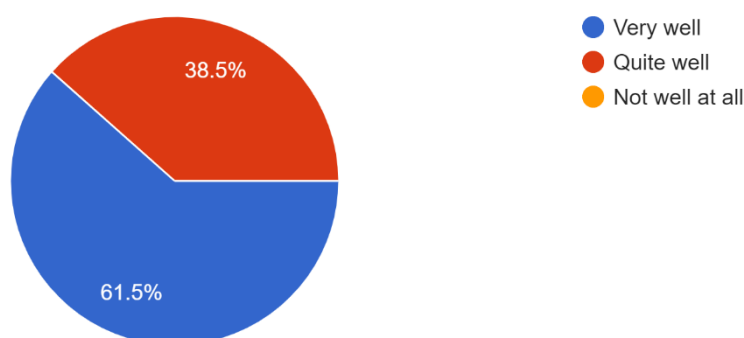
As weak point partners mentioned language barrier (*»some misunderstanding due to using English as a foreign language of communication were resolved via explanations and examples«*) and working in one big group where it would be more efficient to divide in smaller groups.



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5. Overall, how well did project partners work together?(Please tick the appropriate answer)

13 responses



11 participants replied that all project outputs were completely achieved, 2 feel that only partially. They either met (46,2 %) or exceeded (53,8 %) partners' expectation. As the main project achievements partners listed the training module, the knowledge gained related to movies in education, and experience in working together. As the most useful achievement for each individual organisation partners listed the training course and knowledge their teachers gained, and they can use. 11 out of 13 felt that project has had significant impact on their beneficiaries (teachers). They are now better equipped to implement innovative teaching methodology, aware of new tools and aware of possibilities to work in EU projects.

»Teachers will have gained more self-esteem concerning the use of images and videos in education, enriching, and differentiating their teaching in flipping a class. Students will have gained more initiative for creative learning and understanding of intercultural cooperation in project-based education. Staff will have achieved more of a collaborative and empathetic understanding of inter-European cultural differences in education«

All partners but 1 replied that the project results will remain in use after the project lifetime. As for which elements, they named the methodology itself (using video in the classroom), Toolkit, and materials used in workshops. All partners envisage to have regular contact with some or all partners, all envisage to take another joint activity with



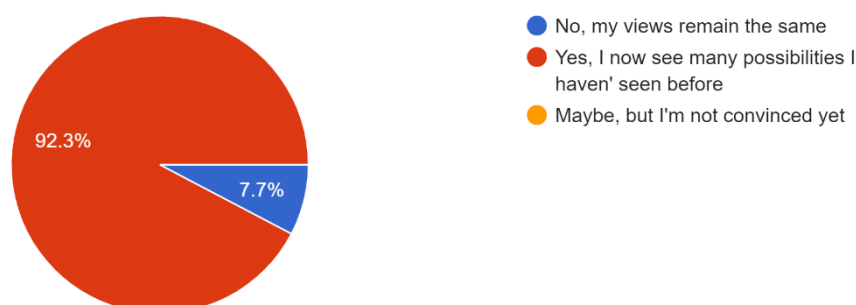
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this partnership (partnership in another project, mobilities of students, joint educational/training programme).

Partners evaluated several aspects of the project from strongest to weakest one. The strongest aspects were sustainability of the results, their involvement in the project, usefulness of the results for the target group and for their organisation and clearness of the objectives. As weakest area they chose respecting of timing and deadlines and the level of cooperation among the partners. 92,3 % feel that MOVIE project has changed their view on using videos in education, for one the views remain the same.

20. Has the MOVIE project changed your view on using videos and media art in education?

13 responses



At the end partner expressed their gratitude for the opportunity to be involved in the project, for the knowledge gained and for the experience as such.

»I loved the project, I loved everything I learned, I loved meeting all the partners, I loved the organization of the project and I loved bringing all these learnings to the classroom.«

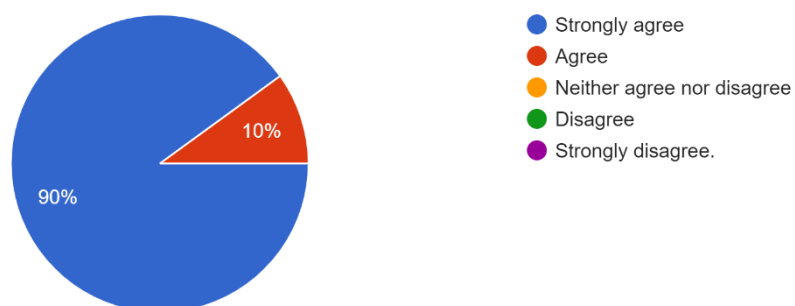


Annex I

MOVIE Transnational project Meeting Evaluation – 26th & 27th November 2020

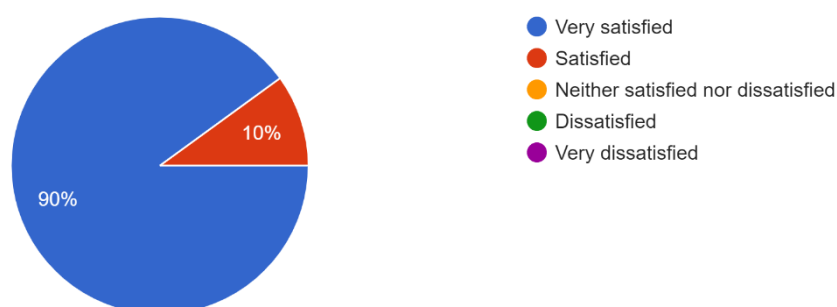
1. I have received the meeting agenda in time and the aims and objectives of the meeting were clear to me.

10 responses



2. I was satisfied with the structure of the meeting; all necessary topics have been discussed.

10 responses

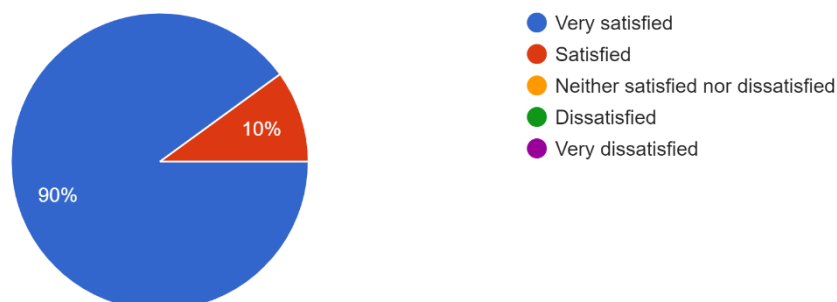




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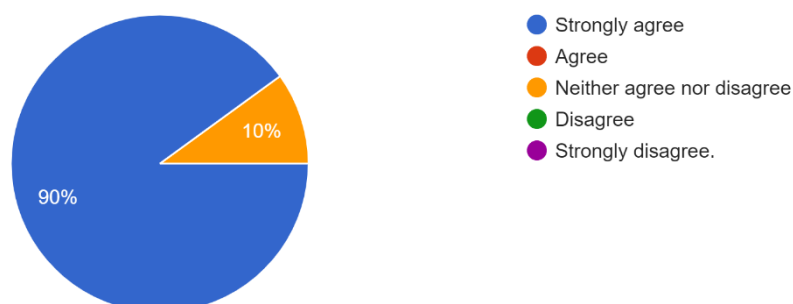
3. I was satisfied with the communication between partners during the meeting.

10 responses



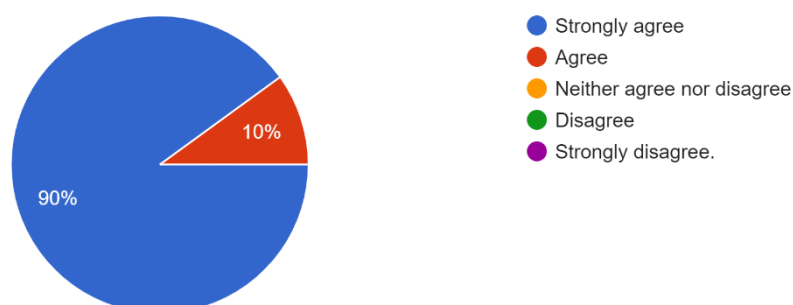
4. My own role and tasks to be completed after the final project meeting are clear.

10 responses



5. Due to COVID 19 situation the meeting was held online. Meeting arrangements (technical support, guidance, availability, connection, logis... enable qualitative communication and cooperation.

10 responses

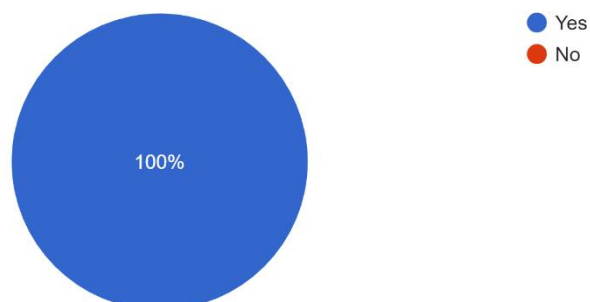




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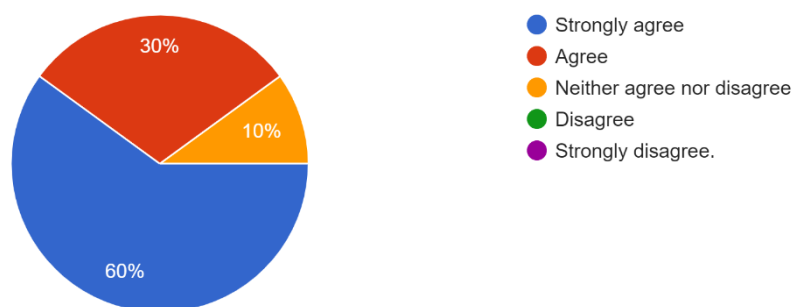
6. The meeting met my expectations.

10 responses



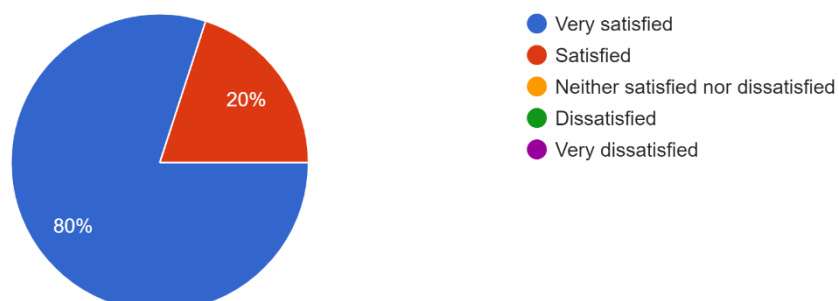
7. I am confident that our project and the results added significant value for the target group.

10 responses



8. I am satisfied with the guidance and support of the project coordinator.

10 responses





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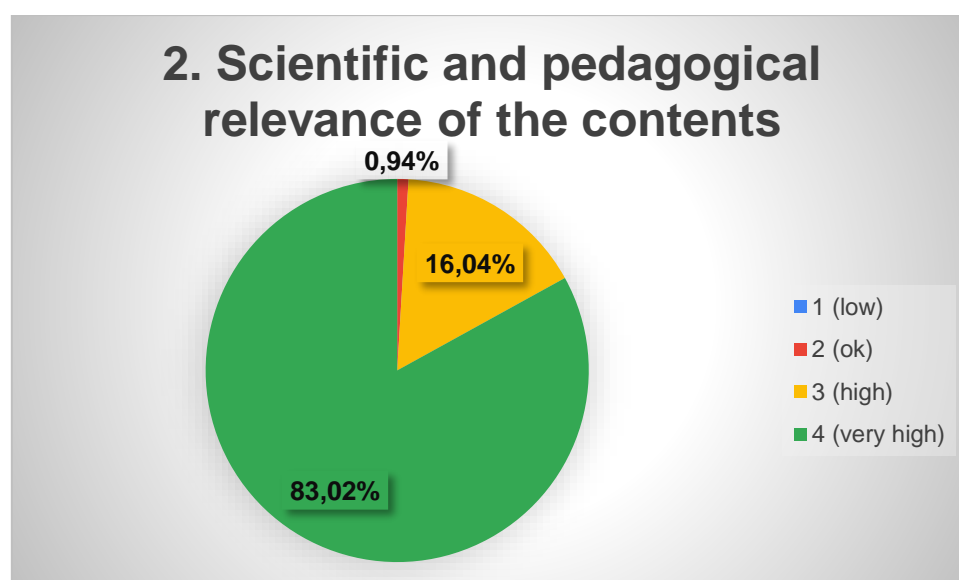
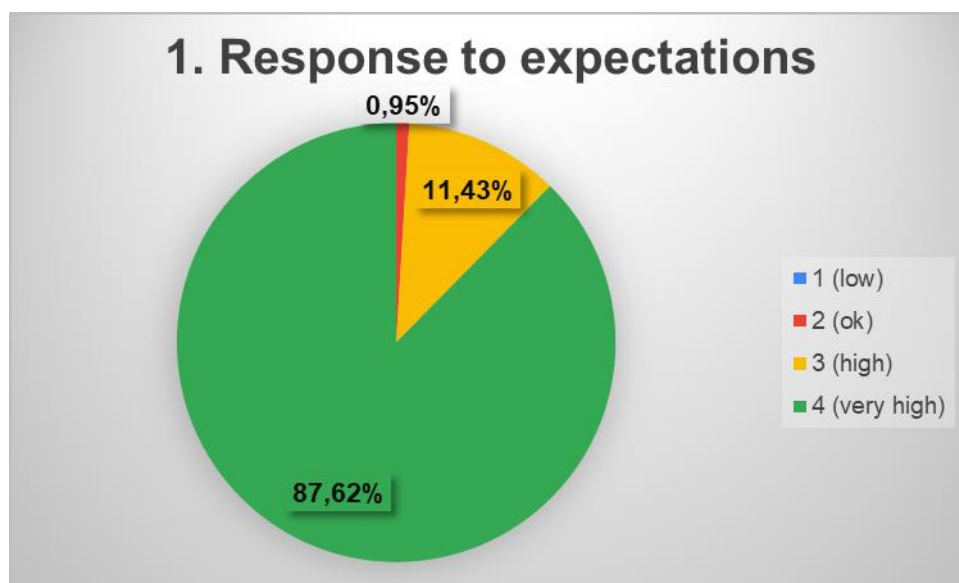
9. Do you have any comments or suggestions to the project coordinator/host?

6 responses

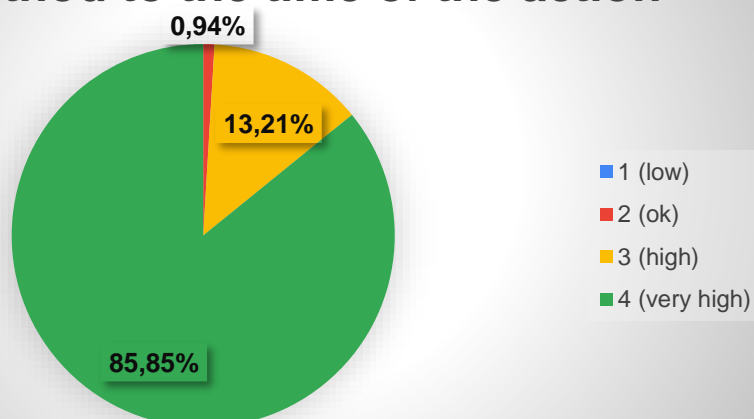
- ✓ Keep being inspiring and empowering!
- ✓ It is worth listening to other ideas, suggestions and feedback.
- ✓ Was a good end.
- ✓ It was the greatest project.
- ✓ I think the coordinator did a great job, I learned a lot with him, I want to congratulate him sincerely.
- ✓ Excellent project, excellent coordination, excellent group of partners. Project with a lot of learning for students, teachers and educators.

Annex II

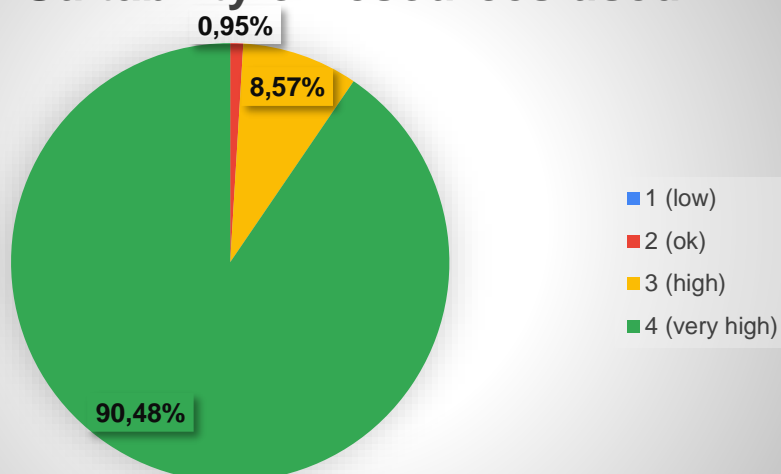
Evaluation of the final event in Portugal



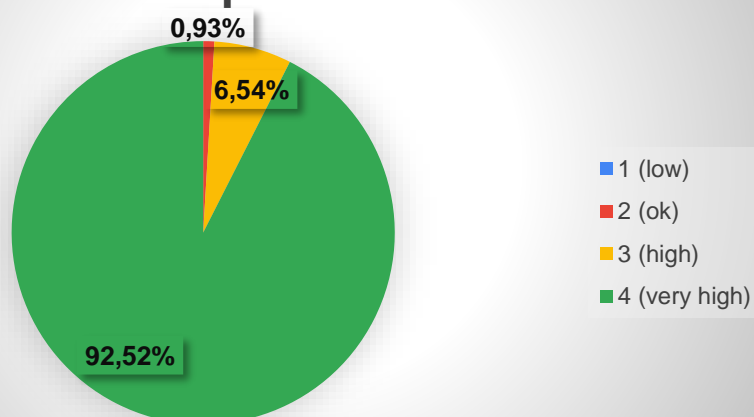
3. Adaptation of the working method to the time of the action



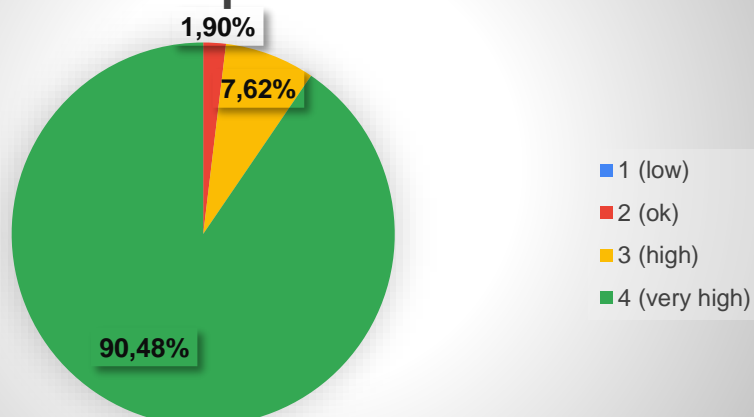
4. Suitability of resources used



5. Knowledge of the contents by speakers

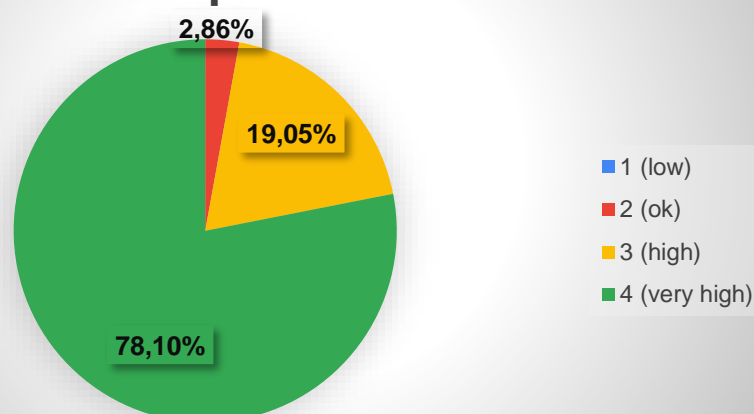


6. Clarity of communication by speakers



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7. Impact on your teaching practice



8. What is your global balance of these event (list strengths and weaknesses)?

It was awesome experience!

Excellent

Great

Everything was amazing!

My global stock of ideas is very proud and fulfilled, and I rate myself high

I would like this event to continue and be extended to all learning/classes levels.

It inspired me ! Keep up the good work!

This is my first post and I am happy about it. You are amazing and you deserve 10/10

Strength of pupils knowledge of global balance!

The presentation was overall interesting, but at some of the points the information was too much and hard to follow. The structure could use some improvement, but the subjects touched really left an impression on me.

a huge and extraordinary work

I think that everything was very nice presented and all the speakers were very good prepared. Congratulations! You are a very nice and strong team!

Opportunity to follow the activities of this project!

Good communication (simple, clarity...); Goog Exchanges; Good values; Good adaptation (COVID 19): more work groups;

Excellent Experience and Excellent Events (and education sessions)



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CONGRATULATIONS!
Very interesting
Excellent
strengths: great presentations with short films & video, detail project content presentation.
Very useful and suitable for kids at school. Perhaps the time required could be a problem.
Perfect
Global balance of this event was new working method and scientific and pedagogical relevance :)
Everything is fine.
An interesting, educational activity that can serve as a source of inspiration for the school in Romania; I can't find any weaknesses of the activity. I confess that it was a very pleasant experience for me to follow you.
I wish to implement activities like this in the class. There was a nice presentation and project. Thank you.
good methods for education
A great project! The presentation, the contents...I like all! Congratulations!
It's more strengths
News is strengths and weaknesses is problem to use all in class with the pupils
all the event was very nice organised and the work in the project was nice presented . all coordinators and members of the project were engage in this presentation and explained the stages of the project very nice. i am sure the project is a success. Congratulations !!
Supports lifelong learning by applying technology in the teaching process. It opens the teacher's horizon to new and didactic innovation.
Supports lifelong learning by applying technology in the teaching process. It opens the teacher's horizon to new and didactic innovation.
Excelente projecto e excelente palestra.
Very positive global balance. The ideas spread will certainly improve my teaching techniques and motivate my students to do better.
Excellent! Congratulations!
Very good and so interesting
The students learn best when they take in information via multiple modalities, video one of them !
Good examples.
Very interesting for knowing new resources. Some topics were a bit far from my experience and knowledge, but fine.
It's a good project and you all did the best
Let's see again!
GREAT JOB!



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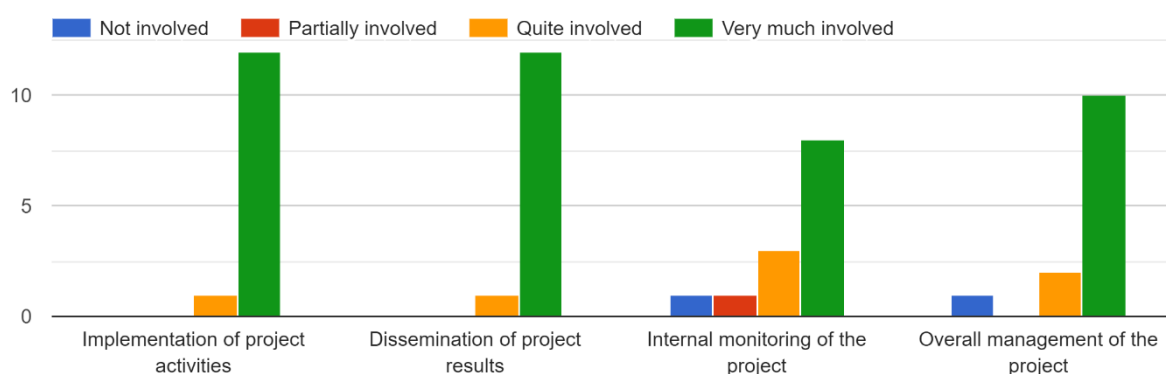
CONGRATULATIONS! YOU ARE A WONDERFUL TEAM!
It was a very successful, useful work that I was happy to participate in. Thank you.
Totul la superlativ!
there was always a balance between them
The weakness is the internet connection
Thank you very much for inviting me
It was a very well created project
Useful
The strengths are the movies that were presented, there were no weaknesses.
Great event. Very successful project and useful materials.
In my opinion it was a great event, useful to all participants.
strengths
the quality of the materials and the exceptional performance of the presenters
Strengths: Scientific and pedagogical relevance of the contents and other. There are no weaknesses.
Congratulations!
Unit of action
Unit of action
strengths - creativity, innovation, dedication, teamwork.
weaknesses - do not find
Thanks for the opportunity!
I am very proud to know so dedicated and special people, like you.
It was a great experience and it helped me to improve my teaching skills.
It was an exceptional event! Congratulations!
Good
Strengths
Relevant, interesting
It is more affective for me. Thanks :))
Congratulation for all!

Annex III

Evaluation of general project impact

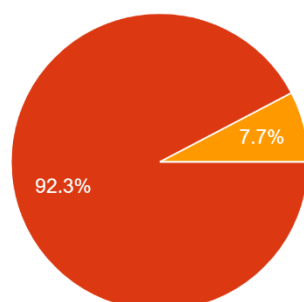
a) Communication and cooperation

1. How much are/were you involved at different stages of the project?



2. Which of the pictures below describes best the structures of communication and cooperation in the project?(Please tick the appropriate answer)

13 responses

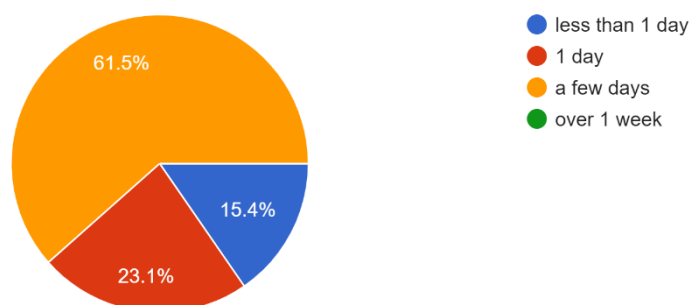


- (a) "Star": Most communication/co-operation between project leader and each of the project partners, very little direct communication/ co-operation between project partners
- (b) "Spider's web": Most communication/co-operation between project leader and project partners with some project partners also communicating/ co-operating with each other
- (c) "Fisherman's net": Direct communication/ co-operation between all project partners

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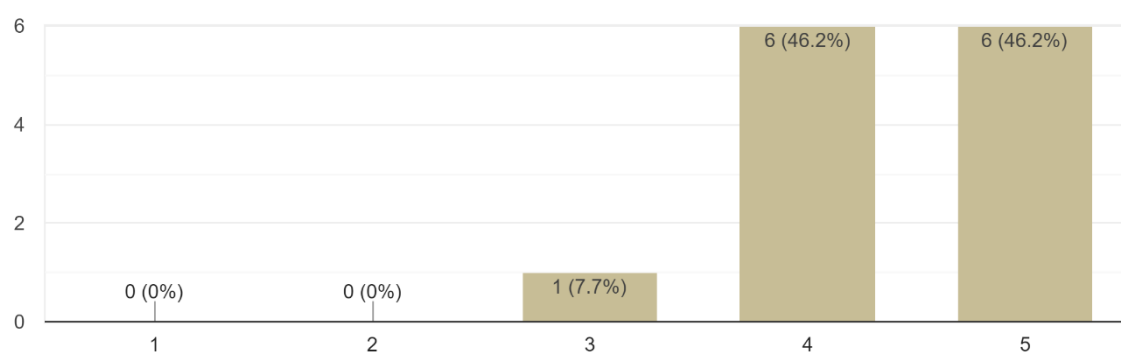
3. What was the average time necessary to get answers to your questions by other co-beneficiaries?(Please tick the appropriate answer)

13 responses



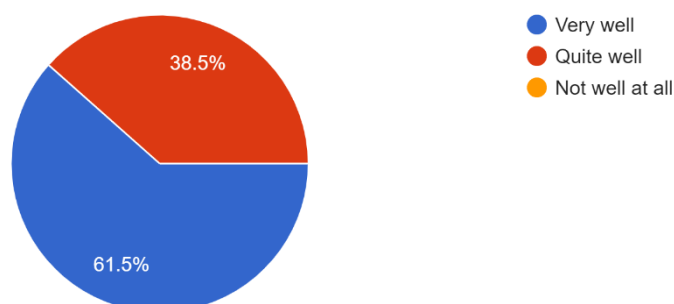
4. How do you rate your satisfaction as to communication standards and procedures?(Please tick the appropriate answer, 1= very poor, ..., 5=very good)

13 responses



5. Overall, how well did project partners work together?(Please tick the appropriate answer)

13 responses





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6. What are the strong points (opportunities) of this partnership regarding cooperation?

13 responses

- As in all work where there is cooperation, each element can only gain, because what we can learn from others is always good for ourselves.
- Consistency in cooperation and persistence in exemplification.
- Learn from others and trust your work.
- The partners.
- All partners were always ready to listen to suggestions and take them into account
- Open, fast and free dialogue thanks to different kind of devices and Internet platform - shared task thank to a good evaluation of different competencies.
- New knowledge on making movies.
- Understanding.
- Learning new methodologies in education, learning about our partners, countries and cultures. Making new friendships and connections.
- This new experience to us.
- Learn more and share experiences.
- Learn by knowing the reality of other countries.
- The knowledge of the partners.

7. Where there and weak points (challenges) of this partnership regarding cooperation? If yes, please mention them.

8 responses

- Some misunderstanding due to using English as a foreign language of communication were resolved via explanations and examples.
- None (I think).
- Maybe in some part of the project it would be better working in small groups of partners. We preferred to work always in big group.
- Keeping deadlines.
- No.
- Language barriers with some of the partners. Communication about toolkit could have been better.
- None.
- Sometimes the cooperation.

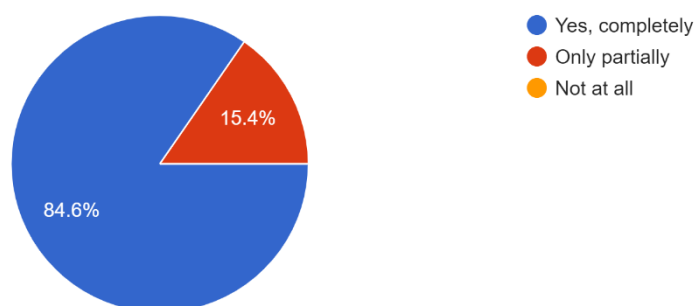


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b) Project outcomes

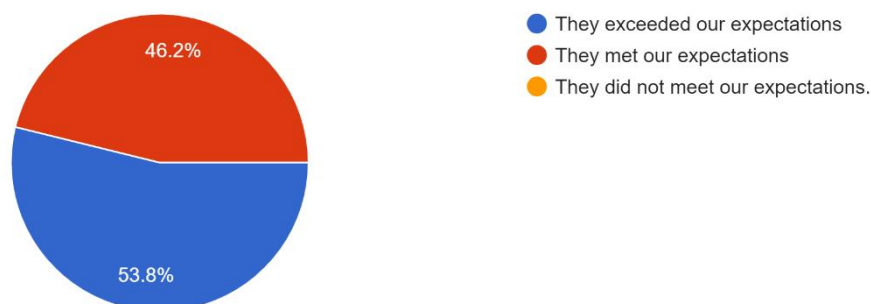
8. Overall, did your project achieve the envisaged outputs (for tasks still in progress: intermediate outputs)?(Please tick the appropriate answer)

13 responses



9. How would you assess the quality of the outputs achieved?(Please tick the appropriate answer)

13 responses



10. What do you see as the project's main achievements at this stage?(Please describe in a few words)

13 responses

- The project is almost finished, and we managed to do everything planned, including, we will have the opportunity to do a MOOC, which is an asset for the project.
- Quality of education, consistent collaboration and successful organization of cultural and creative project-based activities.
- The completion of all the activities we set out to carry out.
- The innovation.
- Finalising the training model.
- At this stage, I think the collection of good practice and the testing of the pedagogical kit.
- Knowledge gained.
- Using video in classes to encourage and motivate students to learn.
- International collaboration and sharing of ideas.
- This 1st project to us.



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- Everything we have achieved so far: training, website, web library, toolkit.
 - Training for teachers, students and parents. We reach the entire educational community.
 - The knowledge that the partners take to the project.

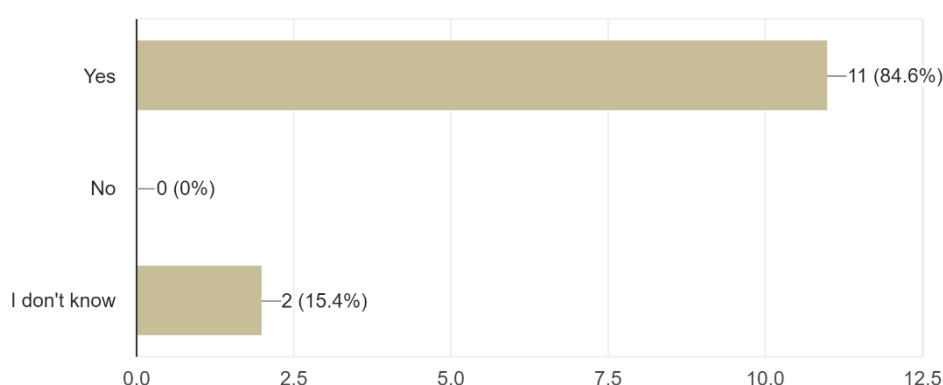
11. Considering your organisation, what do you see as the most useful project's achievements at this stage?(Please describe in a few words)

13 responses

- What I find most useful are all the training we have done throughout the project, as we have learned a lot and enriched our professional life.
- The advanced and multi-faced quality education we shared and achieved via the training and the creation of short videos by different age group trainees, with focus on culture and SDGoals by UN, under the umbrella of culturally different European educational institutions.
- Everything I learned about video.
- The possibility to acquire knowledge from other partners/countries.
- Testing the training model using the pedagogical kit.
- Implementing new training course in our city and in our networks.
- Materials developed for the workshops, knowledge from the training.
- Recording the video.
- Developing a new tool kit that brings new ideas to video education.
- This international experience.
- Learn to work with video in the classroom.
- Learn to use video in the classroom to motivate students.
- The Teachers training.

12. In your view, will the project have any effects on beneficiaries (teachers/students/staff)?

13 responses





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13. Please describe these effects with a few words:

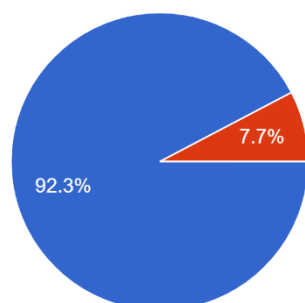
13 responses

- We all learn and grow professionally and students have gained from it and at the same time are more motivated about school.
- Teachers will have gained more self esteem concerning the use of images and videos in education, enriching and differentiating their teaching in flipping a class. Students will have gained more initiative for creative learning and understanding of intercultural cooperation in project based education. Staff will have achieved more of a collaborative and empathetic understanding of inter-European cultural differences in education.
- They can improve learning and motivation.
- More innovation
- I don't know.
- New competencies. We tested these new competencies because, for example, the teachers we trained in Movie at the first stage, are now involved in Training for students.
- Better movies.
- /
- Teachers/Staff/Learners can use video kit for education and to tell stories.
- A lot of new contacts from all Europe.
- Everyone made new learnings and were very motivated.
- Everyone has learned to improve the quality of teaching and to look at it with the eyes of those who want to learn even more.
- More contents to my colleagues (teachers).

c) Sustainability and future cooperation

14. Will elements of the project, or practices created, be continued in your organisation after the end of the project?(Please tick the appropriate answer)

13 responses



- Yes
- No --> Please continue with question 16



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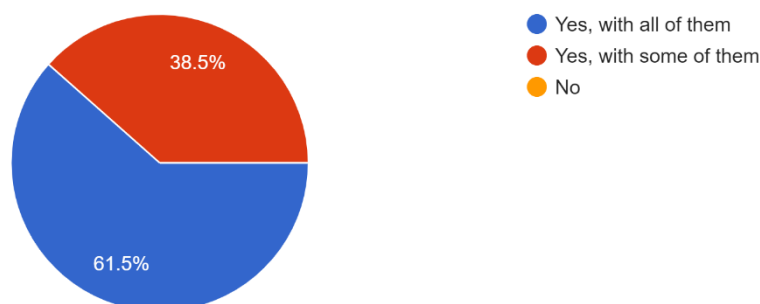
15. Please indicate which elements are being continued and how:

12 responses

- I will always use video in the classroom to motivate my students.
- Creativity in video and image use in education, flipping classes.
- Using video with students to motivate them.
- The video process training.
- Training for teachers, students and parents and use of the pedagogical kit.
- We will use the pedagogical kit for new courses for teachers or workshops for students after the end of the project, We will use, also, the Movie pedagogical in order to improve a big project of our Municipality for all the school on Media Education.
- Materials for the workshops (training module).
- Video Tool Kit will be a big part of our on going video education projects and workshops
- More works in the future.
- Use video in the classroom to motivate students.
- The use of video in the classroom.
- We will repeat the teachers training.

16. Do you envisage to have regular contact with your project partners after the end of the project?(Please tick the appropriate answer)

13 responses

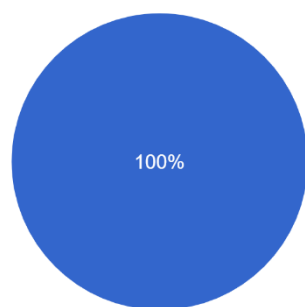




MOVIE Evaluation Report

17. Do you envisage to undertake any joint activities with one or more of your project partners after the end of the project?(Please tick the appropriate answer)

13 responses



- Yes
- No --> Please continue with question 19

18. Please specify possible types of these joint activities in a few words (partnership in other projects, joint educational/training programmes, mobility exchanges, etc.):

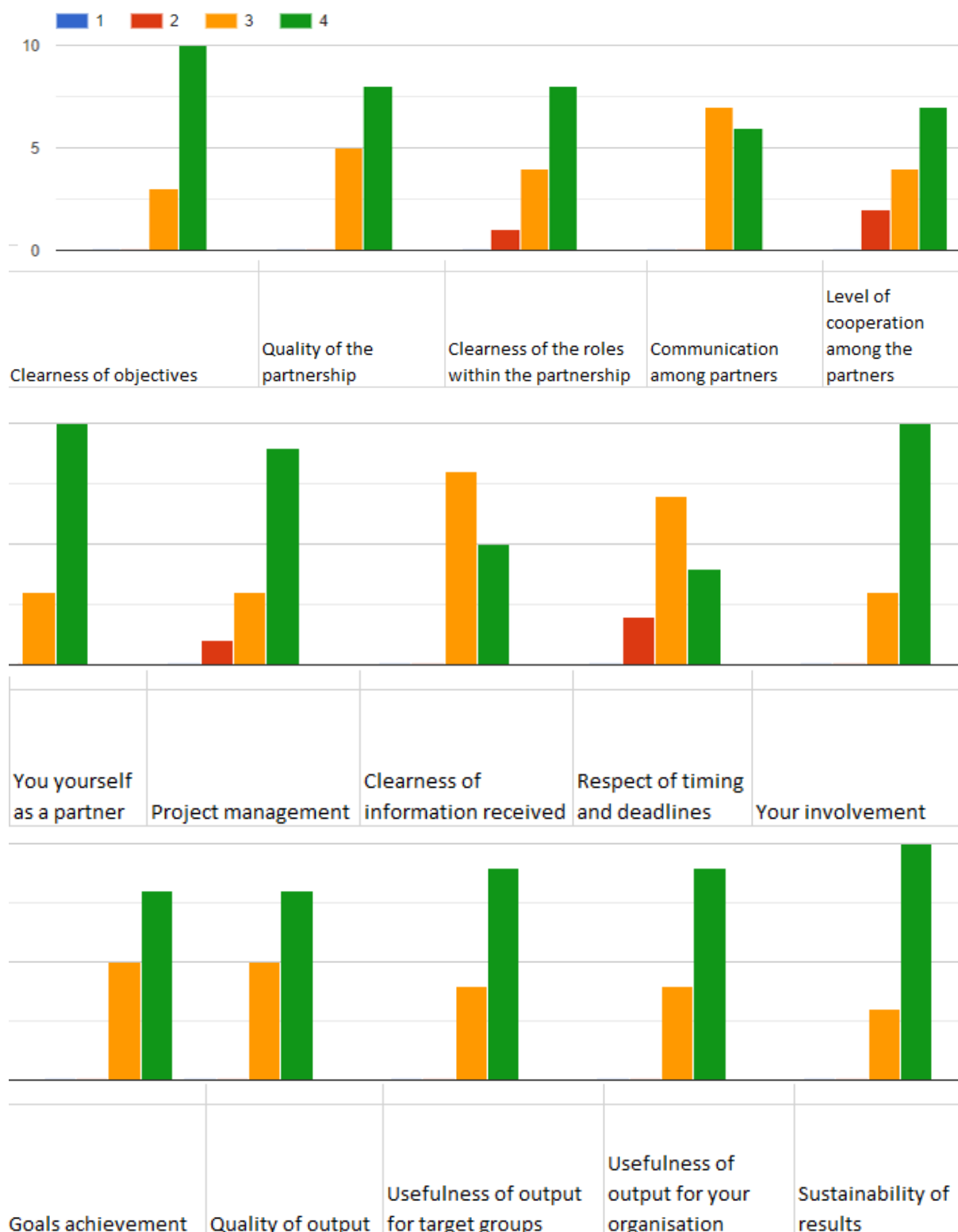
13 responses

- More projects.
- Partnerships in other projects and training, I have a lot to learn from my colleagues.
- Partnership in other projects.
- Partnership in other projects, joint educational/training programmes.
- All of the above.
- Partnership for new projects - mobility exchanges- inviting speaker for conference/training programme.
- Maybe a new project proposal?
- For future collaboration.
- Potential partnership in other projects.
- Mobility exchange.
- Partnership in other projects, joint educational/training programmes and mobility exchanges.
- Partnership in other projects, joint educational/ training programmes and mobility exchanges.



MOVIE Evaluation Report

19. All in all, how do you rate the following aspects of the project at this stage? (Please tick the appropriate answer, 1= weakest, ..., 4= strongest)

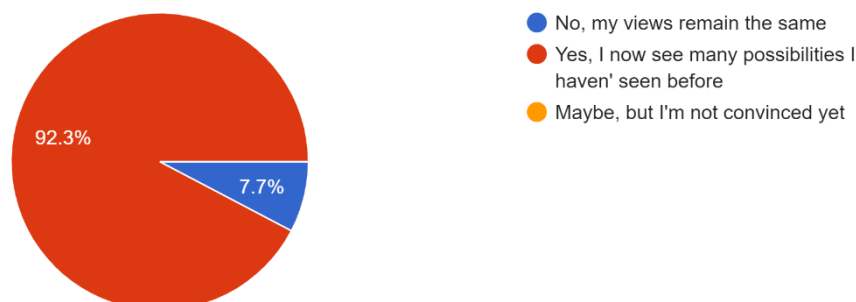




MOVIE Evaluation Report

20. Has the MOVIE project changed your view on using videos and media art in education?

13 responses



21. Finally, please use this space to give any additional comments that you might have.

8 responses

- It was a very useful project for me and my project team.
- No more comments.
- Thanks to all partners for their contribution to MOVIE project and collaboration in it.
- I would like to thank you for participating in this project, because I learned a lot from all activities and from all partners.
- The Movie project changed the way I teach and motivate my students.
- I would like to congratulate all partners for the excellent work they have done and the way they have collaborated.
- I loved the project, I loved everything I learned, I loved meeting all the partners, I loved the organization of the project and I loved bringing all these learnings to the classroom.
- Great project, amazing experiences with amazing people/partners.